

**REPORT OF
THE PRESIDENT
and
Catalogue of Staff and Students**



GIRARD COLLEGE

Philadelphia, Pa.

For the Year April 1, 1967 to March 31, 1968

REPORT OF THE PRESIDENT

and

Catalogue of Staff and Students

GIRARD COLLEGE

PHILADELPHIA, PA.

AD. GUILLE
1967

FOR THE YEAR APRIL 1, 1967
TO MARCH 31, 1968

Girard College Print Shop

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Hubert J. Horan, Jr., Vice-President
Revelle W. Brown, Vice-President
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Frederick H. Levis
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GIRARD ESTATE
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Mina F. Oliver

* Chairman

† Vice-Chairman

OFFICERS OF GIRARD COLLEGE

April 1, 1968

President

KARL R. FRIEDMANN

B.S., *Dartmouth College*; A.M., *Columbia University*,
D.Sc.(hon.), *Hahnemann Medical College*

Assistant to the President

EDITH FELD

B.S., *West Chester State Teachers College*

SECONDARY EDUCATION

Director of Secondary Education

CASWELL E. MacGREGOR, Jr.

A.B., *Harvard University*
Head, Department of English

Assistant Director

CHARLES T. CUNNINGHAM

B.S., *West Chester State Teachers College*; Ed.M., *Temple University*

CREEL W. HATCHER

B.S. and Ed.M., *Temple University*
Head, Department of Mechanical Instruction

HAROLD F. HOLMAN

A.B., *Maryville College*; A.M. (hon.), *Washington College, Tennessee*
Head, Department of Science

ROBERT W. MORRISON

B.S., *West Chester State Teachers College*,
M.S., *University of Pennsylvania*
Director of Music

ALBERT H. SCHOELL

B.S. and A.M., *University of Pennsylvania*
Head, Department of Mathematics

JAMES D. WHITE

B.S., *University of Pennsylvania*; Ed.M., *Temple University*;
Ph.D., *University of Pennsylvania*
Head, Department of Business Education

DAVID C. WOLSTENHOLME

B.S., *Arnold College*; Ed.M., *Temple University*
Head, Department of Physical Education

BERNARD J. KONOPKA
Senior Housemaster in the Secondary School

ALFRED A. MAURER
B.S., *Temple University*
Senior Resident Master in Physical Education

JOSEPH J. SHUSTER
Senior Resident Master in Mathematics
A.B., *Franklin and Marshall College*

WILLIAM F. ZEIL
A.B., *Villanova College*; A.M. and LL.D. (hon.), *Webster University*
Senior Resident Master in Art

HENRY V. ANDREWS
A.B., *Cornell University*
Speech and Dramatics

JOHN M. BENZ
B.A., *King's College*
Housemaster, Secondary School

PATRICK BROWN
B.A., *University of Vermont*
Resident Master in English

KEITH R. CHAPMAN
Resident Assistant in Music

DOUGLAS A. CLARK
B.A., *Rutgers University*
Resident Master in Physical Education

ROBERT W. COVERT
B.S., *Grove City College*; M.Ed., *Temple University*
Resident Master in Mathematics

M. ARNOLD DAFFIN
B.S. in Ed., *University of Pennsylvania*
Printing

HERBERT S. EADLINE
Applied Electricity

ANTHONY M. FALATICO
B.Mus., *Westminster Choir College*
Resident Master in Music

ROBERT L. FARBER
B.S., *Grove City College*
Resident Master in Science

WILLIAM E. FOCHT
Machine Shop

ROBERT G. FRYLING
B.S., *LaSalle College*
Housemaster, Secondary School

VERA L. GOODRICH
B.S. and Ed.M., *Temple University*
English and Mathematics

JAMES M. HAMILTON
Lieut. Colonel, *Infantry Reserve*
Commandant of Battalion

C. TIMOTHY KERRY
A.B., *Albright College*
Resident Master in Social Studies

CHARLES L. MAILLARDET
B.S. in Ed., *University of Pennsylvania*
Social Studies and Art

HENRY F. MAZALESKI
B.S., *University of Scranton*; M.S., *University of Pennsylvania*
Resident Master in Science

ANDREW McCAFFREY
A.B., *Paynesburg College*
Resident Master in English

ELSIE McDANIEL
B.S. in Ed. and M.A., *University of Pennsylvania*
Social Studies

MIRIAM McQUEE
B.S., *University of Pennsylvania*
Director of Social Instruction

WILLIAM A. MOORE
Pattern Making

ROBERT F. PORTER
B.A., *Denison University*
Resident Master in Social Studies

ELIZABETH RUTH
B.S. and Ed.M., *Temple University*
English

GUSTAVE J. SEASONGOOD

A.B., *Villanova University*
Housemaster, Secondary School

NORMAN SHERMAN

B.A., *Sir George Williams University, Montreal*
Resident Master in Foreign Languages

SAMUEL R. SHIRLEY

B.S. and M.S., *Temple University*
Mathematics

GEORGE A. SHUSTER

Mechanical Drawing and Trade Drafting

JULIET E. STACKS

B.S. and A. M., *Maryland College for Women*
Foreign Languages

JOSEPH J. SUNGENIS

B.S. and M.Ed., *Temple University*
Business Education

CHARLES E. THOMAS

A.B., *Hamilton College*; M.A., *University of Pennsylvania*
Resident Master in Social Studies

ELEMENTARY EDUCATION

Director of Elementary Education

ERNEST L. OGDEN, Jr.

B.S. in Ed., *Boston University*; M.A., *Trinity College*

Assistant Director

JOSEPH T. WILEMAN

B.S., *Millersville State Teachers College*

LILLIAN A. BOORSE

B.A., *Shelton College*

Teacher, Elementary School

ISABEL M. BROCK

A.B., *Waynesburg College*

Governess, Elementary School

JOHN J. CAMPBELL

Housemaster, Elementary School

GUY T. CASTAGLIOLA

Housemaster, Elementary School

GERMAINE E. CHARTRAND

Governess, Elementary School

DOROTHY DANDOIS

B.S. and M.S. in Ed., *University of Pennsylvania*

Teacher, Elementary School

JOSEPH E. DONAHUE

B.S., *Minot State College*

Resident Master in Physical Education

GEORGE H. DUNKLE

B.S., *West Chester State Teachers College*;

Ed.M., *Pennsylvania State University*

Senior Resident Master in Science

JANET F. DUVAL

Governess, Elementary School

LOUISE M. ELKO

B.S., *Columbia University*

Teacher, Elementary School

BETSY K. EMERICK

B.A., *Hope College*

Teacher, Elementary School

HOWARD R. EMLER

Ed.B., *Wisconsin State College*; M.Litt., *University of Pittsburgh*

Resident Master, Elementary School

RUTH F. EPLER

A.B., *Hood College*; M.S., *University of Pennsylvania*

Teacher, Elementary School

RUTH H. FRAME
B.S. in Ed., *Temple University*
Teacher, Elementary School

JOHN T. GARRETT
Housemaster, Elementary School

MARGARET J. GARRETT
B.S. in Ed., *University of Pennsylvania*
Governess, Elementary School

ANNE G. GREENE
A.B., *East Carolina Teachers College*
Governess, Elementary School

STEVEN E. GREENFIELD
B.Ed., *University of Miami*
Resident Master in Physical Education

BEATRICE H. HEARN
Governess, Elementary School

ANNE E. JONES
B.S., *Skidmore College*
Teacher, Elementary School

SARA H. KERSTETTER
Governess, Elementary School

MARJORIE H. KIRK
B.S. in Ed., *Temple University*
Teacher, Elementary School

CHARLOTTE M. KNAPP
B.S. in EEd., *Lock Haven State Teachers College*; A.M., *Columbia University*
Teacher, Elementary School

VIRGINIA CARRE MAGEE
B.F.A., *Braver College*
Teacher, Elementary School

GENEVIEVE L. MCCAIN
B.S., *Dickinson State Teachers College, North Dakota*; A.M., *Columbia University*
Teacher, Elementary School

EDYTHE G. MILLER
Governess, Elementary School

MONICA MILUS
Governess, Elementary School

MARY BOYER MURRAY
B.S. in Ed., *Temple University*; *Philadelphia Museum School of Art*
Teacher, Elementary School

BRENDA J. OLDHAM
B.S., *The King's College, New York*; Ed.M., *Temple University*
Teacher, Elementary School

JANICE M. SARGENT
B.S. and A.M., *Columbia University*
Teacher, Elementary School

MABEL J. SMITH
Governess, Elementary School

AGNES O. STEARNS
Governess, Elementary School

CATHERINE J. TEMPLETON
Governess, Elementary School

JAMES A. WIAANT, III
Housemaster, Elementary School

MARIAN L. WILSON
A.B., *Smith College*; A.M., *Columbia University*
Teacher, Elementary School

HEALTH SERVICE

Director

JOHN T. WHITMORE
Sc.B., *Dickinson College*; M.D., *Jefferson Medical College*

WILLIAM T. HUNT, Jr.
M.D., *Jefferson Medical College*
Ophthalmologist

W. BOSLEY MANGES
A.B., *Gettysburg College*; M.D., *Jefferson Medical College*
Consulting Surgeon

JOHN J. GARTLAND
A.B., *Princeton University*; M.D., *Jefferson Medical College*
Consultant Orthopedist

MILDRED V. McGEE
R.N., *Jefferson Hospital, Philadelphia*
Directress of Nurses

MARILYN KEEBLER
R.N., *Hahnemann Hospital, Philadelphia*
Assistant Directress of Nurses

Nurses

MIRIAM JARVIS

P.N., Philadelphia National School of Nursing

SARAH KNOWLES

P.N., Philadelphia School for Practical Nursing

MARY ANN MAZALESKI

*L.P.N., Mercedian School of Practical Nursing, Scranton
Med. Sec., Franklin School of Science and Arts*

KATHERINE M. PFISTER

P.N., Philadelphia National School of Nursing

AGNES B. RICHTER

P.N., Samaritan Hospital

Assistant Director, in Charge of Dental Clinic

EDWARD R. COLEMAN

*D.D.S., University of Pennsylvania
Orthodontist*

Assistant Dentists

LAWRENCE L. MERVINE

D.D.S., Temple University

DAVID H. DURVEA

D.D.S., University of Maryland

OFFICE OF ADMISSIONS AND STUDENT RELATIONS

Director

EMIL ZARELLA

A.B., University of Pennsylvania

LOUISE K. GEMMELL

*A.B., Wilson College
Assistant Director*

JOSEPH E. McGRORY

*A.B. and M.A., Temple University
Psychologist*

LIBRARY

Head Librarian

HAROLD J. FRIEDMAN

B.Sc., Temple University; M.L.S., Drexel Institute of Technology

ELSIE D. CHENEY

A.B., Temple University; B.S. in L.S., Drexel Institute of Technology

A.M., University of Pennsylvania

Librarian

LOU R. HOLMAN

B.A., Maryville College

Librarian

DEPARTMENT OF THE BUSINESS MANAGER

Business Manager

ALFRED MOSCARIELLO

B.S., Temple University

ELEANOR S. SEELEY

Office Manager

DAVID D. KUDER

Supervisor

GEORGE B. DIAMENT

B.S. and M.S., Temple University

Food Service Manager

MAY B. DIAMENT

Assistant to Food Service Manager

THELMA C. DuHADAWAY

Supervisor of Housekeeping

FRED MEIMBRESSE

Custodial Supervisor

CLINTON H. MOYER

Laundry Supervisor

GEORGE SCHEUERMANN

Supervisor of Clothing

PHILIP PIERSON

Operating Foreman-Shoeshop

ENGINEERING AND MAINTENANCE

JOHN E. ROSSER
Chief Engineer, Girard Estate

EDWARD J. NALEWAK
Assistant Engineer

VICTOR MILKS, JR.
Head Carpenter

WILLIAM G. McADOO
Head Gardener

GIRARD COLLEGE

March 31, 1968

Trustees of the Estate of Stephen Girard, Deceased

Mrs. Oliver and Gentlemen:

In the introductory comments for the year 1960, I wrote "As our nation entered the decade of the sixties, its educational program was under critical examination. There was a growing realization that, if these United States are to remain great and free, the boys and girls of today, who will become the citizens of tomorrow, must know more, think more logically, and be better persons. This expression of national expectation is becoming more articulate, and, as it does, the pressure for improvement mounts. . . ." It is evident that pressure is mounting rapidly, that the state of ferment is becoming more turbulent each year; there are no ready-made answers to questions about the final result. Nothing like what is happening now has ever happened before in the whole history of man and his search for knowledge, truth and beauty.

Student unrest is finding its way from college campuses into high school buildings; it is inconceivable that Girard College will remain unaffected. As a boarding school, Girard accepts responsibility for providing for the whole boy, not merely for his academic progress. It must offer opportunities not only for intellectual development, but also for physical, emotional, social and spiritual growth. Dormitories, dining rooms, dances and other aspects of school life play an important role in a Girardian's education. The goal is a graduate adequately prepared, well adjusted and adaptable, and highly motivated for the next step in the space age world in which he will live.

ELEMENTARY EDUCATION

The faculty has been engaged during the past three or four years in reviewing the programs and materials used in the various academic fields. Consideration of the Social Studies curriculum, initiated the preceding year, has reached the point of revision of study outlines for all grades. It is expected that this phase will be completed during the coming year.

Prior to the review of the Social Studies course, extensive consideration had been given to the programs in English and mathematics. The introduction of new textbooks and materials for those subjects is now complete.

Staff attendance at or participation in professional organization meetings becomes increasingly important as changes in the processes of education are occurring with greater and more rapid frequency. The Director of the elementary area observes—correctly, I believe—that the school should not depend upon voluntary participation in professional activity, but should require it administratively. Such a requirement would necessarily involve the appropriation of funds to cover expenses of staff members attending meetings and the payment of substitutes for their classes.

As a further stimulant to professional growth, the Library was requested to circulate to both resident and non-resident staff members pertinent periodicals and books. For most teachers reading must be the prime source of information and inspiration.

The resident staff, plagued with a greater incidence of illness than usual and with vacancies in junior housemasterships, had to meet occasions when there were too few people for satisfactory coverage. Personnel in this area are generous about accepting additional duties for short periods, but they believe—and rightly so—that they cannot do justice to their own work and carry on another person's assignment at the same time for any protracted period. Substitutes, short or long term, are practically unavailable.

However, every effort was made to carry on the usual home life activities without curtailment. Parties to celebrate birthdays, Hallowe'en, Christmas, Easter and other special occasions, toasting popcorn, week-end movies and trips off campus are some of

the events which help create memories which will be treasured all through life.

Basic instruction for the older elementary grade boys was again provided in basketball and wrestling. Almost 50 boys took advantage of this opportunity to learn and to practice the fundamentals of these two sports, in which instruction is provided by interested seniors under the supervision of the Assistant Director of Elementary Education.

In January the initial steps were taken to apply for membership in the Pennsylvania Association for Private Academic Schools—usually referred to as PAPAS. This organization evaluates programs of elementary schools and maintains a list of accredited institutions. It is our objective to have the elementary department approved for accreditation by PAPAS to complement the accredited status accorded the secondary department by the Middle States Association of Colleges and Secondary Schools.

SECONDARY EDUCATION

Personnel and dormitory accommodations are the two major areas of concern in this department. Young men joining the staff in September have shown great promise, and the added maturity of the other younger teachers who have been with us for two or three years has been a source of strength. However, the retirement of a significant number of veteran teachers during the next four years poses a problem of replacement with mature, capable people. Satisfactory results from our total program are dependent upon an effective staff.

Despite the renovations and improvements that have been made to the dormitory buildings in the past decade, there is not yet provision, except in one building, for adequate privacy for our high school students. It is becoming increasingly desirable that smaller rooms, accommodating two boys each, be made available for adolescent boys in place of the barrack type quarters now in use.

In recent years good schools have placed greater stress upon academic performance. For Girard to keep pace with this trend requires teachers to provide not only the motivation, stimulation, and inspiration which are to be expected from the school, but

also that which is normally the responsibility of the home. The English Department stresses both oral and written communication, as well as the development of reading interests. Composition is required in all grades, culminating with a weekly theme in the senior year. Further interest in good books has been stimulated by the formation of a Book Club.

The Head of the Science Department indicates that visual aids of good quality and well adapted to the texts are increasingly used. There is also an abundance of scientific reading material in current magazines in the Library. Textbooks used in biology and General Science are recent and good, but chemistry and physics texts should be replaced with newer editions. Special mention is made of the offering in biology, which has a modern course of study, good laboratory equipment, and outstanding teaching.

The Mathematics Department continues to operate in the belief that a blending of modern mathematics with selected areas of the traditional mathematics is the most desirable treatment of the subject for Girard students. The department head points out that "In the light of recent requests from college admissions officers it becomes increasingly necessary for college-bound students to take the full four years of mathematics including solid geometry, plane trigonometry and additional topics in algebra."

The first full year's experience with the aural-oral approach in the teaching of French has been encouraging. New texts, *Ecouter et Parler*, have been continued in the 9th grade and supplemented with materials published on a monthly basis by *Scholastic Magazine*. Formal grammar is introduced when needed. In the Social Studies field, it is found that the background provided by the 8th grade study of World Geography (a course introduced two years ago) proves to be a valuable basis for the course in World Cultures required of 9th grade students. At a level appropriate to the ages of the boys in these grades, these courses offer the beginning of a better understanding of the contemporary world and its problems. The instructors in this department make wide use of film strips, magazines, newspapers. They also sponsor the participation of students in the activities of the World Affairs Council.

There was little change in the content of vocational courses. Under experienced teachers, Girard students have the opportunity to acquire a sound background of information and skills in one of six mechanical trades or in business education. New equipment was acquired during the year, including an additional electric typewriter, an electric calculating machine, and special items for the Electric Shop.

The annual Career Conference for juniors and seniors was held in April. Consultants in 13 vocations were on hand to offer an interesting and informative series of meetings. Several seniors obtained employment as a result of the contacts made at this time. The service conference for seniors took place just prior to graduation. All four branches of the military services were represented. The schedule permits each boy to attend the meetings of two services.

THE STAFF

During the year retirement or resignation deprived us of the services of six staff members, including persons in key positions such as Mrs. Mildred S. Hill, Assistant Director of the Office of Admissions and Student Relations, Miss Margaret E. McFate, Head Librarian, and Dr. Carl C. Fischer, Director of the Health Service, whose change of position is reported in another section of this report. All staff changes are listed in Appendix A.

Eleven members of the professional staff engaged in graduate study, in almost every case toward meeting the requirements for an advanced degree.

Although Mark Hopkins' classic remark that "education consists of a pupil on one end of a log and a capable teacher on the other end" is not a good picture of the modern school, it serves to emphasize the essential importance of outstanding teachers, good men and women to guide and inspire students. Attention has repeatedly been called in these annual reports, and in other communications, to the increasing difficulties encountered in staff recruitment and retention. Too few young people are embarking upon teaching careers—the resulting shortage of teachers, coupled with an increasing militant attitude on the part of teachers (now joined in strong organizations), has

brought about a sharp upward trend in salaries. Strong teacher organizations negotiate improved salary schedules annually or bienially. Raised minimum and maximum salaries and adjustments within the range are the order of the day, and the end is not yet in sight. To maintain an outstanding staff Girard College must offer a salary pattern, retirement benefits and, for resident staff members, housing accommodations that will attract and hold superior teachers.

MUSIC

Membership in musical organizations continued at a high level of enrollment.

A comparison of the membership as printed in the Spring Concert programs for the two most recent successive years shows great consistency (figures below).

	1967	1968
Concert Band	55	52
Choir	88	119
Corinthian Choir	53	42

In addition to the above, there were 37 members in the Drill Band, and 25 boys were beginning instrumental instruction. The total enrollment in the various musical organizations in 1968 was as follows:

Choir	161
Instrumental	114

Music instruction is offered to all boys in the Elementary School and to members of the 8th grade on a classroom basis. Beyond the 8th grade, only one elective semester course is available. All musical organizations are operated as extra-class activities whose purpose is to offer the talented pupil

- a) an opportunity for musical expression.
- b) a musical training that may serve as an avocation or vocation after graduation.
- c) a healthy emotional outlet.
- d) a means of developing desirable social habits and attitudes—(attitudes, responsibilities, subordination of self to group interests).

These organizations meet a demanding schedule in presenting major concerts—Christmas, Spring, and Founder's Day—as

well as occasional performances off campus. In addition, the choirs must prepare an anthem every week for the Sunday chapel service and the bands play for battalion drill and for some of the Saturday morning assembly programs.

The solo contest for instrumental students sponsored by the Alumni Band Association was won by Anthony Blase of the 9th grade. The playlet presented as part of the Christmas Concert was written by Mr. Patrick Brown of the English Department. At the Spring Concert, the guest musician was Mr. Charles E. Owen, First Percussionist with the Philadelphia Orchestra, who played several marimba solos.

The 100th anniversary of the founding of the band and battalion will occur in 1969. On the basis of such information as can be obtained, the Director of the department believes that the Girard Band is the oldest secondary school band in the United States.

PHYSICAL EDUCATION AND ATHLETICS

This department was beset by personnel problems throughout most of the year. Two members of the staff resigned to accept other positions at the end of the 1966-67 school year, during a period when there was a serious national shortage of physical education teachers. Consequently, there were few applicants available for replacements. In one case, short-term substitute service had to be employed until February, when an appointment for the balance of the year was made.

The lack of experience was centered in the secondary education gymnasium and elementary education playground classes. The staff members in charge of the swimming program gave strength to the over-all offering. Their work is well organized; they exercise good class control in offering an outstanding course in developmental swimming. The department head believes there are few schools which offer as good a swimming program as the one at Girard.

It is becoming increasingly difficult to maintain a satisfactory interscholastic athletic program. With a small student population in the three upper grades, from which most varsity and jun-

ior varsity players are drawn, Girard faces an increasing numerical disadvantage in competing against public high school or college "freshman" teams. The Navy plebes, for example, with whom we have scheduled soccer games for the past eight years, have more than five times as many members in their class as Girard has in the three classes from which we draw our players. Likewise, since we are not affiliated with any of the private school associations, the scheduling of such schools is sometimes not possible or, at best, long delayed.

During the year, Girard teams on all levels—varsity, junior varsity, junior high, age or grade teams—engaged in a total of 148 games or meets, of which 52 were won, 89 lost and 7 tied.

LIBRARY SERVICE During the year, 1,119 books were added to the library collection, of which approximately 300 were gifts. Included among the gifts was a group of 50 books in the French language presented by the Consul General of France, Count Reginald de Warren. In the same period, 537 books were discarded, most of which were badly worn from repetitive use.

The maintenance of a collection of more than 83,000 volumes presents problems. The weeding out of worn out or obsolete books is a time consuming task which must be carried on by the staff at times which do not interfere with their service to the boys. Moreover, the replacement of discarded books or the addition of new titles becomes more and more costly.

A restricted budget adds to the difficulty of selecting books to purchase. Reading interests of boys vary widely, while curriculum requests and suggestions increase. Encyclopedias and other similar standard works should be replaced from time to time by more recent editions.

For the past two years, the alumni have supplemented the amount appropriated for book purchases, but the total allotment will need to be increased considerably in order to maintain the book collection's present level of quantity and quality.

Attendance and also book circulation declined approximately 8% in the Main Library and increased by about the same percentage in the Elementary School and Library-Laboratory.

However, the older boys charged out more books than in the preceding year. There was also an increase in the Elementary School in the utilization of such audio-visual materials as slides, filmstrips, films, records and radios.

The library staff attended or participated in professional meetings of the Children's Reading Council, Independent School Teachers Association of Philadelphia (general assembly and library section) and the Philadelphia Booksellers Association.

THE HEALTH SERVICE

Dr. Carl C. Fischer, Director of the Health Service since 1958, resigned, effective August 31, 1967, to assume a full time post as Associate Director of Medical Affairs at Hahnemann Medical College and Hospital. In nine years of service at Girard, Dr. Fischer has provided a modern, efficient health program. He was succeeded by Dr. John T. Whitmore, M. D., Jefferson Medical College, presently also affiliated with research in gastroenterology and arthritis at the Hospital of the University of Pennsylvania, Clinical Research Center at Philadelphia General Hospital, and the Veterans Administration Agency Hospital.

Annual physical examinations, review of immunization status, audiometric testing, ophthalmologic consultation and dental care constituted the routine programs. A preventive medicine program was instituted to detect suggestive abnormalities noted on yearly physical examinations. Early diagnosis of diabetes, pre or latent diabetes, renal disease, and congenital heart disease has been the result. During the year more than 20,000 out-patient visits were attended, 591 boys were admitted to the Infirmary, and 19 operations were performed by consultants.

There was an increase over the preceding year of approximately 20% in both the number of dental visits and orthodontic treatments.

THE SUMMER MONTHS

It was evident during the summer vacation that a much greater percentage of our students is spending the entire period at home with their families. It is highly desirable that boys have a lengthy period to renew and strengthen home associations.

However, as the number of boys remaining on campus dwindles, it becomes increasingly difficult to provide a schedule of suitable group activities within reasonable age ranges. For the second year Mr. Paul L. Motta, Director of Distributive Education in the Upper Darby Senior High School, was the supervisor of the program, which included handicraft and swimming, as well as athletic, library and assembly activities.

For the few students who spend the major portion of the summer on campus, contacts with adults whose interests and activities are beyond the "walls" are severely limited. The experiences as associating with and adjusting to the members of the Summer School staff, especially those employed only for the vacation period, can be beneficial to our boys in helping eliminate a degree of shyness and insecurity.

Twenty-four Boy Scouts spent a week at the Hart Scout Reservation, and arrangements were made through the College for 17 to attend other camps for one or two-week periods. A special effort is made to arrange a camp experience for boys who would otherwise have no vacation off campus.

In a number of cases alumni have provided the necessary funds for camp fees. A generous alumnus again underwrote the expenses of a trip to Atlantic City on July 31 for 39 boys on campus at that time. For the young Girardians a day of ocean bathing, pier amusements, picnic lunch on the beach and a restaurant dinner made a day long to be remembered.

BOYS' ACTIVITIES

A wide variety of activities must be offered as part of a 24-hour per day, 7-day per week program. Those dealing with athletics and music are treated elsewhere in this report, but there are many others to which brief reference should be made.

The Dramatic Club, under the direction of Mr. Henry V. Andrews, again produced two plays. In May they presented *Little Father of the Wilderness* by Austin Strong and just prior to the Christmas holiday they offered *Valley Forge* by Maxwell Anderson. Numerous clubs provided opportunities for small groups of students to explore a variety of interests.

For the past two or three years there has been a diminution of interest in College social affairs, a trend which is two-pronged in its source. One, referred to in previous reports, is the mounting reluctance of parents to permit their daughters' attendance at dances or other social occasions on campus. The second cause is found in the requirements of dress and decorum set for school dances, which, by comparison with the deteriorating standards enforced elsewhere, may seem excessively high. Some years ago the late Christian F. Gauss, former Dean of Princeton University, said, "I know of only three things of whose value one can be certain in a world of such rapid change as ours — a sane mind, a sound body and good manners." Girard College has long included these among its objectives; ruefully it is admitted that the inculcation of good manners becomes an increasingly difficult achievement in today's society.

In operation since 1949, the Student Center has demonstrated its worth to the student body as a convenient source of supply for "snacks", a place for recreational activities, and an area where business education students could find practical application for their studies. During the past two years the response of the boys has left something to be desired. Not only has it become difficult to recruit an adequate number to serve on the staff of the store, but the general concern for the care and safety of Center operations has been less satisfactory than in the past. For the year the Center reports a net profit of \$473.15 on sales of \$6,502.08, as compared with a profit of \$261.03 on sales of \$4,139.30 in the preceding year.

Alumni funds continued to support a number of projects, including trips, dinners, Scouting activities and educational opportunities. Much of the Friday evening entertainment program, consisting of more than thirty motion pictures and seven lectures, in addition to the special productions of College organizations, was underwritten by the alumni.

ALUMNI

In June, 24 graduates of Girard College were awarded Bachelor's degrees by 15 colleges, and in September, 29 members of the June graduating class enrolled in 23 colleges and junior colleges. Four of these

boys withdrew from college shortly after matriculation, but the remaining 25 or 46.3% of the class were still in attendance at the end of the reporting period. It is worth noting that, for various reasons, enrollment in junior colleges is growing.

The following table presents statistics on college academic achievement of Girard graduates. The figures for the current year are based upon 68 transcripts, but not including those of any persons receiving their degree in June. In the opinion of the Department of Admissions and Student Relations, it is representative of all Girardians attending college:

<i>Grade</i>	<i>Number of Grades</i>			<i>Percentages</i>		
	1966-67	1965-66	1964-65	1966-67	1965-66	1964-65
A	99	75	113	14.8	11.2	12.2
B	201	201	265	30.0	30.1	28.6
C	274	287	360	41.0	43.0	38.8
D	76	78	136	11.3	11.7	14.7
E	20	26	53	2.9	4.0	5.7
	<u>670</u>	<u>667</u>	<u>927</u>			

Twenty-five boys received a total of \$17,200.00 in scholarship aid from the seven funds available to Girard graduates. The average award was \$688.00. Permission was granted to 95 former students to withdraw a total of \$88,097.80 from trust fund accounts during the year. Of this total, \$83,947.00 helped defray college costs for 80 students, and the balance, \$4,150.80, was withdrawn to meet medical, dental and maintenance expenses.

The Alumni Association continued its financial support of College activities with a grant of \$17,916.00 to cover the cost of 18 projects. The money provides our students with opportunities not usually considered the responsibility of the school, but which broaden and enrich the life of the Girard boy. Assistance to many graduates, chiefly in the form of loans for educational purposes, continued.

At the annual Alumni Dinner on the eve of Founder's Day, the Stephen Girard Award was presented to Mr. Horatio Batezell, Class of '97, business man and realtor. He was the 35th recipient of this treasured honor, which is presented annually to a "dis-

tinguished alumnus whose achievements and success have been patterned after the ideals of **Stephen Girard.**"

At a ceremony in the Chapel on November 17, Alumni Awards of Merit were bestowed upon Hal Freeman, '43, President of the Philadelphia Spectrum; Howard W. Sherry, '27, owner of Fleu and Fetterolf Company, printers; Frank W. Smith, '25, President of the First National Bank of Altoona, Pennsylvania; Winford E. Whetstone, '14, Lieutenant Commander, Retired, U. S. N.; and Wilmer G. Williams, Esq., '22, Vice-President and General Counsel for the General Baking Company.

ADMISSIONS AND STUDENT RELATIONS

During the period under report, 110 applications were registered, a decrease of 17 from the 127 applications received in the preceding year. Thirty-six names were on the application list at the beginning of the period, of which 11 were new and unexamined boys. One hundred one admission examinations, including eight retests, were administered; the 64 boys admitted during the year represented 63.4% of the number of boys examined. For a number of other reasons, such as withdrawal of application, financial considerations, and refusal to present for examination, the names of 30 applicants were removed from the list, which contained 38 names at the end of the year. One hundred and five boys left the College, of whom 54 were graduated. Separations prior to graduation were greater than in any recent year.

Speech therapy continued under the supervision of the Temple University Department of Speech. At the close of school in June, 1967, 10 of the 37 boys undergoing therapy were considered to have made sufficient progress to be released from further treatment. In September, 1967, 95 students were screened for speech problems, and 17 of these were added to the speech therapy schedule. During the ensuing months, changes were made in the list of boys receiving corrective lessons, but at the end of the period there were still 36 boys in speech classes on either an individual or small group basis. The remedial reading program for 8th and 9th grade students was continued with the Reading

Counselling Center of Cheltenham, employed for the first time last year, again providing the personnel.

The extensive testing program demands a significant amount of the psychologist's time. He administers group mental ability tests to the students of the 4th and 8th grades, as well as an extensive battery of aptitude and interest tests to boys of the 10th grade in addition to the admission examinations. He was also called upon to retest individuals as occasion arose. To give the tests, assemble the statistics and prepare informational material that make the results meaningful to staff and students is a time-consuming task.

The Committee on Review met in six regularly scheduled sessions and two special meetings to consider 38 cases. Of the 24 boys involved, 8 were recommended for and placed on probation, and the remainder were referred for counselling with the purpose of helping the boy improve in attitude, achievement or behavior.

As in recent years, job placement activity continued on a minimal basis except for guidance and assistance to graduating seniors who seek employment. Job opportunities again exceeded the number of available candidates.

PHYSICAL PLANT AND BUSINESS OPERATIONS

During the summer of 1967 the Junior School Building, the largest building on campus, was rewired, and new lighting was installed in more than half the section rooms. The modern wiring system provides greater safety, as well as the higher capacity, which was urgently needed. Minor renovations included new tiling in the dormitory rooms of Bordeaux Hall, new lockers and a rehabilitated locker room in Mariner Hall, and the replacement of metal doors at the north entrance of the High School Building.

Higher prices accounted for an increase in expenditures for clothing from \$77,733.50 in 1967 to \$82,248.70 in this fiscal year. The per capita cost rose from \$110.00 to \$118.00. Not included in these figures is the cost of shoe supplies and service, which amounted to \$46.06 per capita, a slight increase from the \$43.67 reported in 1967. There were 2710 pairs of new shoes purchased, and 7320 pairs were repaired.

The Laundry Service again processed more than 1,000,000 pieces during the year. The program of replacement of old equipment was continued with the installation of a new Milnor washer extractor combination. Considering the opportunities available for better paying jobs in industry, there was a relatively small turnover of the employees in this department. On January 1 Mr. Heywood M. Wiley, in charge of the Laundry Service since 1933, retired and was succeeded as supervisor by Mr. Clinton H. Moyer, who had had extensive experience in the industry prior to his employment at Girard.

The effects of inflation are most noticeable in the expenditures for food, which were approximately 4% higher than for the preceding year. Despite the change to a 40-hour week without loss of take-home pay, there was continuing difficulty in employing and retaining personnel. The department experienced a high rate of turnover in the job classifications of maids and kitchenmen. More than 650,000 meals were served during the period.

The Housekeeping Service constantly faces a major problem in keeping old buildings and furniture clean and in good order. Replacement of worn-out furniture, rugs and other furnishings were made on a modest scale, but more much needs to be done in this area.

The total expenditures for the maintenance of Girard College in fiscal 1967 was \$2,462,669.36, an increase of \$264,312.25 from fiscal 1966. The average number of students was 697, and the per capita cost was \$3,533.24, as compared with the \$3,113.82 per student expended in the year before.

CONCLUSION

The foregoing sections point out highlights or achievements of the 12-month period. Accomplishment has not been up to expectation as frequently as we could wish, but progress has been made in significant areas of school operations.

Attention has again been directed to the need for major dormitory rehabilitations, as well as for the continuance and extension of measures designed to attract and retain able personnel. These are the school's basic needs. Actions already taken to meet

them will have to be increasingly supplemented in the immediate years ahead.

Boarding school life demands a great deal from both students and staff. Newly admitted boys must learn to adjust to a different pattern of living, helped and guided by conscientious staff members. As adolescence approaches, problems arise—as they would and do in the home—concerning restrictions necessitated by group living and the desire for greater “freedom” in personal activities. The national trend toward greater permissiveness in the home and the deterioration in social standards, make the task of the Girard staff increasingly difficult. In this effort, as has been said in a prior report, “there is no alternative to, nor substitute for a superior staff; it is essential therefore, that service at Girard be made attractive enough to retain able and loyal teachers.”

The understanding and cooperative support of the professional staff and the men and women in the service departments, have earned the grateful thanks of the administration. The wise control of the Estate by the Trustees toward the goal of making Girard a better school is acknowledged with appreciation. From the combined efforts of all these groups has come such measure of success as has been attained during the year.

Respectfully submitted,

KARL R. FRIEDMANN,

President

APPENDIX A

CHANGES IN STAFF

APPOINTMENTS

	1967
John J. Campbell, Housemaster in the Elementary School	September 1
Guy T. Castagliola, Housemaster in the Elementary School	September 1
Robert W. Covert, B.S., Resident Master in Mathematics	September 1
Joseph E. Donahue, B.S., Resident Master in Physical Education	September 1
Robert L. Farber, B.S. Resident Master in Science	September 1
Leroy B. Feaster, Resident Master in Manual Arts	September 1
Harold J. Friedman, B.S., M.L.S., Head Librarian	September 1
Robert G. Fryling, B.S., Housemaster in Secondary School	September 1
Anne E. Jones, B.S., Teacher in the Elementary School	September 1
Virginia Carre Magee, B.F.A., Teacher in the Elementary School	September 1
Charles E. Thomas, A.B., M.A., Resident Master in Social Studies	September 1
John T. Whitmore, M.D., Director of the Health Service	September 1
Douglas A. Clark, B.A., Resident Master in Physical Education	1968 January 29
Sarah Knowles, General Duty Nurse	February 1
Clinton H. Moyer, Laundry Supervisor	February 1
Agnes B. Richter, L.P.N., General Duty Nurse	February 17

RESIGNATIONS — TERMINATIONS OF SERVICE

Gerald M. Fendrick, B.A., Assistant Physician	August 31
Franz J. Gfrerer, Resident Master in Mathematics	August 31
Roger S. Mahoney, B.Sc., Housemaster in the Secondary School	August 31
Mary W. Pease, A.B., M.A., Teacher in the Elementary School	August 31
Anthony A. Stys, Jr., B.S., Resident Master in Physical Education	August 31
Harold E. Taylor, Teacher of Manual Arts	August 31
P. Stephen Tenley, B.S., Resident Master in Physical Education	August 31
George F. Tittmann, B.A., Teacher in the Elementary School	August 31
John L. Trimble, B.S., Senior Resident Master in Social Studies	August 31
Catherine M. Wittkop, Governess in the Elementary School	August 31
Sarah Knowles, P.N., General Duty Nurse	September 22
Kenneth E. Fry, B.S., M.D., Consulting Surgeon	October 18

Virginia B. Snead, B.S. in Ed., Governess in the Elementary School	November 30 1968
Leroy B. Feaster, Teacher of Manual Arts	January 31
Mary E. Bryson, R.N., General Duty Nurse	February 15
William C. Racht, B.S., Senior Resident Master in English	February 29

TITLE CHANGES

	1967
Edith Feld, B.S., Assistant to the President	April 1
William F. Zeil, A.B., A.M., LL.D. (hon.) Senior Resident Master in Art	April 1
Louise K. Gemmell, A.B., Assistant Director, Office of Admissions and Student Relations	September 1
William C. Racht, B.S., Senior Resident Master in English	September 1
Bernard J. Konopka, Senior Housemaster in the Secondary School	1968 March 1

RETIREMENTS

	1967
Fern M. Shuster, A.B., A.M., Teacher of English	June 1
Carl C. Fischer, B.S., M.D., M.A. (hon.), Director of the Health Service	September 1
Mildred S. Hill, Assistant Director, Office of Admissions and Student Relations	September 1
Margaret E. McFate, A.B., B.S., Litt.M., Head Librarian	September 1
Perley H. Pease, B.S., M.Ed., Resident Master in Science	November 1
	1968
Heywood M. Wiley, Supervisor of Laundry	January 1

DEATHS

	1967
Harry C. Banks, Jr., Mus.Bac., A.A.G.O., D.Mus., Retired Director of Vocal Music	June 30
Joseph A. Davis, A.B., A.M., Retired Superintendent of Household	August 22
John F. Barrett, Retired Senior Manual Arts Teacher	December 26

APPENDIX B

STAFF OF SUMMER SCHOOL, 1967

Supervisor

Mr. Paul L. Motta

TEACHERS

Mr. Raphael M. Hidalgo

Mr. Brant Widdoes

APPENDIX C

Following are the names of those who were graduated from the College in 1967:

GRADUATES

William Dennis Adams	Joseph John Miegoc
Thomas Miller Anhorn	Garry William Norton
James Ronald Bennett †	Chuck Richard Pardue †
Ernest Thomas Crane	John Herbert Reinhart
Robert Francis Dever †	Giovanni Ricelli
Kurt Alan Dimler	Lewis Michael Rowen
Joseph Anthony DiPietro	Jerome Rydzewski
Thomas Dwyer †	Edmond John Saskel
Frank Fioca	Jay Harry Silverman †
John Carroll Gill	Daniel Hill Sims
Leo Grabowski	William Mac Smith
Floyd Clifford Hoffman	Allison William Sparks
Richard Michael Hudson	Charles Warren Stanley †
Robert Michael Jacobsen	James Clark Stewart
Nicholas Johnson †	James Stephen Stranzl
John Robert Kearns	Austin James Strohl
Michael Wayne Kemp	Raymond Leonard Sweet
Robert Bruce Kenna	David Michael Sysko
Harmon Clinton Kinney	Anthony Thissen †
David Eugene Kornacki	Jeffrey Allen Thomason
John Marc Lamb	Godfrey Torquati
Jasper LaSalle	Walter Layton VanGorder
William Henry Lockard	Andrew Stephen Walker
William Michael Machinist	John Johnston Wallace
William Charles MacIlvain, Jr.	Dean Robert Wessner
Thomas Martini	Karl Russell Wolbach
Charles Edward McGuckin	John Joseph Yaksima

† Member of National Honor Society